



Partnership Training Week 3 Worksheet Jesus-Following (pt. 2)

[1.4] The Disciple's Devotion

How do I most glorify God? _____

The Disciple's Conviction = God is most _____ in me when I am most _____ in Him.

"Let us _____; let us _____ to _____ the Lord."
(Hosea 6:3)

How do I grow in my knowledge and enjoyment of God?

I devote myself to _____ where I _____ and _____ God.

[1.5] Spiritual Disciplines

[1.5.1] Discipline 1: _____

Two Speeds: _____ the bible is for _____; _____ the bible is for _____.

How to Study the Bible:

Step 1: _____ (What does the text _____?)

- _____ — The author had a particular reason or burden for writing each word he wrote. Note the mood, tone, or urgency of the writing.
- _____ — Look at how certain words are used in specific ways to collect their meaning (i.e. tree trunk, or car trunk)
- _____ — Verse and chapter numbers and section headings were added years after the bible was written; intentionally look at paragraphs, which is a complete unit of thought.
- _____ — The amount of space devoted to a theme or topic will reveal the importance of that topic (i.e. Psalm 119, Romans 9). What is carrying the most weight in the text?
- _____ — Circle words that are repeated within a short amount of space; this is another strategy to find the author's emphasis. (i.e. Paul uses the word "love" 9 times in only 13 verses in 1 Corinthians 13; therefore, the "love chapter.")
- _____ between _____ — Take special note of cause-and-effect or if/then statements or questions and answers (i.e. Matthew 25:21, 2 Chronicles 7:14, or Psalm 24:8 respectively). These reveal much of the thoughts and heart of God.
- _____ and _____ — These often create correct understanding for concepts once misunderstood (i.e. "you have heard that it was said... but I say to you" — Matthew 5:21).

- _____ — place great emphasis on words such as and, but, if, then, therefore, so that, because, yet, etc. These carry thoughts.

Step 2: _____ (What does the text _____?)

- _____ — Reading the text involves the near context (the verse immediately before and after) as well as the far context (the paragraph or the chapter that precedes and follows the passage). 75% of the time, this works every time.
- _____ - _____ — Let scripture interpret scripture. Hardly is a theme discussed that isn't rediscussed somewhere else. Look at other passages with similar themes to help shed light on your current passage.
- _____ — Take into great consideration that the bible was written in a different cultural context; be careful to understand that context as you interpret.
- _____ — There are people much smarter out there; read a commentary or a study bible from biblical scholars to help form your understanding.
- _____ — Finally, write out what you've interpreted the meaning of a passage to be.

Step 3: _____ (What does it mean _____?)

- How does the truth revealed here affect my relationship with God (think Trinity—Father, Son, Spirit)?
- How does this truth help me see and savor the gospel?
- How does this truth affect my relationships with others?
- How does this truth affect me?

Assignment:

Pick one chapter from the Old Testament and one chapter from the New Testament and read each five times this week. Then, choose one or two verses from each chapter and study those verses, writing out your observations, interpretations, and applications below.

Old Testament Chapter: _____

Mark each time you read: 1 2 3 4 5

My New Testament Chapter: _____

Mark each time you read: 1 2 3 4 5

Observations:

Observations:

Interpretations:

Interpretations:

Applications:

Applications:

